

## Dahl Class – Autumn term 1

### Is exploring important?

- Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, Maths KIRFs and of course read regularly.
- Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between 18<sup>th</sup> December and 20<sup>th</sup> December, when we celebrate the children's hard work.

Art and design/ Geography	Can you draw or paint a landscape/landmark in your local area?	Create a map of the United Kingdom. Can you find out 2 interesting facts/ traditions about each country?	Thinking of our Eatwell Plate, can you make a healthy delicious snack for your family?  Can you take a picture and write set of instructions of how you made it. Remember your bossy verbs e.g., next, cut, mix, first etc.
Maths / English	Enjoy the great outdoors and visit a local river or forest. Can you take some photos and count how many wildlife and habitats you find?	Write a fact file or drama about Ed Strafford, Alfred Wainwright, or any other famous explorer.	Write a list of what you would need in an adventure survival pack to take into the Amazon Rainforest.
Big Questions (demonstrate your answers to these however you see fit)	How can we help the environment?	What makes an explorer significant?	What impact does significant expeditions have on people?



our Jigsaw theme for Term 2 is 'Celebrating Differences'. Below are some key questions, which can be used to promote discussion between yourselves and your child:

*Do all boys have to be the same, and all girls have to be the same? How do you feel about this?*

- Are stereotypes fair?
- Can a person be friends with someone who is different from them?
- Can we choose how we treat other people?